Code

Rubric for Instructional Enhancement Grant District or Campus Application

CRITERIA	4	3	2	1	SCORE
Detailed Overview of Project	Includes all	Includes components	Components required	Information is not	
20 points	components required	required for project,	for project are lacking;	sufficient to	
	for project and no	but additional	additional information	understand intent of	
	additional information	information is needed	is needed for	project.	
	is needed to	for understanding.	understanding.	0 points	
	understand intent.	6-12 points	1-5 points		
	13-20 points				
Need for Project	States a need and	States a need and	Need and/or rationale	No need or rationale	
15 points	rationale that are	rationale that are	stated do not address	stated.	
	consistent with District	somewhat consistent	District goals.	0 points	
	goals.	with District goals.	1-5 points		
Measurable Objectives of	11-15 points Objectives are defined	6-10 points Objectives are defined	Objectives are defined,	Objectives are not	
the Project for Evaluation of	and obtainable.	and method for	but anticipated	clear. No measurable	
Academic Improvement	Method for measuring	measuring objectives	academic	improvements are	
15 points	objectives is clear and	is clear. Anticipated	improvements are not	included.	
25 points	appropriate.	academic	clearly stated and/or	0 points	
	Anticipated academic	improvements are not	cannot be effectively	- P	
	improvements are	clearly stated and	measured.		
	stated and are	cannot be effectively	1-5 points		
	measurable.	measured.	-		
	11-15 points	6-10 points			
Explanation of How Project	Explanation is	Explanation is	Explanation addresses	Explanation does not	
Meets District Instructional	consistent with District	consistent with District	District Mission but	state how project	
Goals	Mission, Improvement	Mission and	does not include	meets District	
15 points	Plan and Curriculum	Improvement Plan <i>or</i>	improvement or	instructional goals.	
	Guidelines.	Curriculum Guidelines	curricular goals	0 points	
	11-15 points	(2 of 3).	(1 of 3).		
		6-10 points	1-5 points		
Research-based teaching	Detailed and sufficient	Detailed and sufficient	Lacking sufficient	No documentation is	
methods	documentation is	documentation is	documentation.	cited.	
15 points	cited, and additional information or details	cited, but no additional details are	1-5 points	0 points	
	are included to	included.			
	support project.	6-10 points			
	11-15 points	o 10 points			
Passion for Project and	This project has the	This project has the	It is indicated this	Potential impact on	
Potential Impact on	potential to involve a	potential to involve a	project will only	students is not	
Students	large number of	large number of	impact a few students.	addressed.	
10 points	students with a long-	students with some	1-3 points	0 points	
	term impact.	impact.			
	8-10 points	4-7 points			
Timeline	Timeline is clearly	Timeline is stated with	Timeline is not clear <i>or</i>	No timeline is	
5 points	stated with realistic	dates that may be	is not realistic for	included.	
	dates that are	attainable.	successful completion	0 points	
	attainable.	2-3 points	of initiative.		
	4-5 points		1 points		
Budget	A detailed budget with	A detailed budget with	Some budget details	No budget is included.	
5 points	items and costs listed	items listed and	are included.	0 points	
	is included.	estimated costs on	1-2 points		
	4-5 points	most items.			
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